



## Saints & Scholars

...so that Mercy may flourish

*The mission of the Catholic school is the integral formation of students so that they may be true to their condition as Christ's disciples and as such work effectively for the evangelization of culture and for the common good of society ~ Pope St. John Paul II*

### Calendar of Events

**Thursday, 5/4**

7:00pm "Dynamic Influence"  
Internet/Cyber Safety Informational Night

**Friday, 5/5**

9:00am First Friday Mass - Formal Uniform  
7:00pm Middle School Dance

**Monday, 5/8**

7th Grade Field Trip - Science Day at Bishop Hendricken and Bay View Academy

**Tuesday, 5/9**

Mobile Loaves and Fishes - 7th Grade

**Wednesday, 5/10**

5th Grade Sturbridge Village Field Trip  
8:15am Weekly School Mass  
2:45pm Faculty Meeting

**Thursday, 5/11**

Grade 7 Frosty Drew Observatory Field Trip

**Friday, May 12**

OLM Band Six Flags Trip



“Dear brothers and sisters, this year Christians of every confession celebrate Easter together. With one voice, in every part of the world, we proclaim the great message: “The Lord is truly risen, as he said!” May Jesus, who vanquished the darkness of sin and death, grant peace to our days.”

~ Pope Francis

### Principal’s Message

Congratulations to the Mock Trial Team! They finished the season with a 2 – 0 record. The team won so convincingly that the sitting judge, feeling impelled by their accomplishments, sent his remarks to me. I’m honored to share Judge Procaccini’s kind words about this team (and their coaches) with the OLM community.

*Dear Principal Fuller:*

*I just wanted to let you know what a pleasure it was to have your mock trial team in my courtroom this week. The courtroom is a unique and contrived atmosphere with customs and practices that are unfamiliar to young students. Your students adapted to this challenge exceptionally well. They were poised, articulate and demonstrated a depth of comprehension of a complex trial script that belied their age.*

*Congratulations to your students, teachers and mock trial team coach for a job exceptionally well done.*

*Sincerely,  
Justice Daniel A. Procaccini,  
RI Superior Court*

Happy Easter!

### Father’s Corner

Christ is risen! Christ is truly risen! I hope that everyone had a blessed and happy Easter. We have now entered the fifty days of the Easter Season. When it comes to liturgical seasons, Lent often stands out in our minds as the unique period when our daily life changes, but there is also the unique period of fifty days after Easter. During these fifty days we keep in our minds how the Resurrection of Jesus is central to what it means to be Catholic. With that in mind I encourage families to make the most of this season: read the resurrection accounts in the Gospel at home, exclaim “alleluia, He is Risen,” before or after meals, create an Easter garden with its own “empty tomb” (much like the Nativity scene at Christmas), put out your own Easter candle in the home, decorate your homes with a statue of the risen Christ, and so on.

## Our Lady of Mercy School

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### Parish

olmparish.org  
Daily Readings:  
uscc.org/readings  
Catechism of the  
Catholic Church  
usccb.org/catechism

### Web References

#### Academic ~ General

Khanacademy.com  
(online tutorials for  
many subjects)

#### Literacy

**Seussville** features  
Dr. Seuss's books,  
games and activities,  
videos and much,  
much more!

**Starfall** is an  
educational  
alternative to other  
entertainment  
choices for children."

#### Mathematics

**Fact Monster** - Fact  
Monster is a free  
reference site for  
students, teachers,  
and parents.

#### **Puzzle Maker** -

Create your own  
content related  
puzzles.

#### **Art of Problem-**

**Solving:** 3<sup>rd</sup> grade  
and up; videos are  
organized, clear and  
free!

## Art

*The Art Show is coming...The Art Show is coming.* On Wednesday May 17<sup>th</sup> from 6:30 pm to 8:30 pm please come see the culmination of all the beautiful artwork created by every OLM artist. Currently *middle school* artists are presenting their individual at-home projects. This assignment was designed to evaluate work in the context of aesthetics (theory of beauty), creative problem solving and the ability to judge work using art vocabulary and concepts to defend their positions. Basically, what is working and what is not and why. It is a gigantic learning experience for everyone involved, including me. Artists deepen their appreciation of the visual arts, and develop skills that will be put to use in other areas of study and life. And it is so much FUN. *Grades 1 - 5* generally are working on lessons designed to experience various mediums, such as paint, colored pencils, cray pas, etc., as well as discover the opportunity to broaden their powers of observation, enhance problem-solving skills and excite creative imagination. Artists learn how to look at art and explore the art elements. Lessons offer an opportunity for artists to discover, explore, and experience a variety of art forms, mediums, and styles that they may never have encountered before. Currently, we are focusing on a multicultural unit studying Japanese Trees, Aboriginal Bark Art, Mexican Yarn Art and Native American Shields.

## Music

"*Next to the Word of God, the noble art of music is the greatest treasure in the World*" M. Luther King  
There are many new exciting things going on in the music class. It is great to see technology used for ear training, creating melodies and rhythms, playing instruments by using certain programs designed specifically for music class. From Preschool – 2nd grade we sing songs, create movements and rhythms with percussion instruments, and learn basic music theory. We put emphasis on composing, creating and performing melodies, songs and rhythms. Grades are working on projects that require knowledge of music reading, music notation, and theory. Grade 3 is composing and presenting their own songs on their recorders. Grades 3 and 4 are composing and presenting "Call and Response" song forms. Grades 4 and 5 are composing melodies and rhythms. Grades 6 – 8 are creating their own melodies using an online program

## Spanish

¡Bienvenida Primavera! Welcome Spring! The Spanish classes have been busy since March learning about the Amazon Rainforest, doing crafts making all kinds of animals, birds and river creatures, researching animal information and hearing poems and presentations about the Rainforest, practicing and expanding their vocabulary and grammar, creating a Picasso inspired Cubism drawing of something that can be found in the Amazon and trying different hispanic foods. The Picasso inspired drawings will be displayed during the week of Grandparent's day and will showcase the work of grades K-8, "Cubism through the Eyes of K-8". Coming up this week we have Cinco de Mayo! Middle schoolers will be doing short presentations in Spanish about their rooms using key vocabulary and tell us about the 3 favorite items in their room and bringing photos and/or items to show. They will also be learning about why Cinco de Mayo is celebrated and the history behind it. The students will try chicken tacos with a variety of toppings, a traditional yellow rice with black beans, while enjoying traditional Mexican music and doing the Mexican hat dance. ¡Feliz Cinco de Mayo a todos! Happy Cinco de Mayo to all!

**Mock Trial Team**



**Bracelets for Mavrik fundraiser**

